



WEST GROVE PRIMARY SCHOOL
1, JURONG WEST STREET 72 SINGAPORE 649223
TEL NO: 62679234 FAX NO: 62679235

15 Sep 2016

Dear Parents,

Warm Greetings to you! Wow, it is already Term 4. We wish that all our children continue to enjoy learning and do their best in everything. Our P6 children are busy preparing for the PSLE and we want to wish them Good Luck and may all their dreams and aspirations be fulfilled. As for all our other children, it is also a busy time preparing for the SA2 and I am sure our teachers will be going that extra mile to ensure that our children are well-prepared for the different examinations.

On this note, I would like to emphasize the importance of good health and self-responsibility. Haze, Zika, Dengue and Hand, Foot & Mouth Disease (HFMD) are becoming buzz words amongst us today. While all precautionary measures are being taken by both health and school authorities to keep these under control, it is equally important for our children to exercise that extra care in looking after themselves. If your child is unwell, please bring them to see a doctor and allow them to take adequate rest. We are seeing several children who come to the General Office daily to report being unwell. We also see children who are sick coming to school to sit for class tests and exams. The child's well-being is paramount and the school has procedures in place to ensure that children who are unwell are not penalised at examinations.

The groundwork of all happiness is good health- Leigh Hunt

It is vital when educating our children's brains that we do not neglect to educate their hearts- Dalai Lama

Active Minds and Gracious Hearts – Best Wishes to all our children!

Mrs Chandler Jay Siva



A STEP TOWARDS HOLISTIC EDUCATION



Over the years, MOE has made sustained efforts to nurture well-rounded individuals by:

- Developing our students in every domain of learning (e.g. Increased emphasis on Physical Education, Art and Music);
- Equipping students with the skills, values and competencies that they need to succeed in life (e.g. [Programme for Active Learning](#), Outdoor Education Masterplan);
- Diversifying the school landscape (e.g. [Applied Learning Programme](#), [Learning for Life Programme](#)); and
- Providing multiple pathways at various stages of our education system

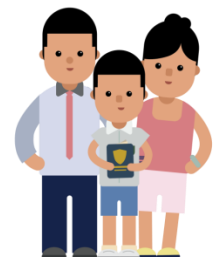
These efforts are aimed at moving away from an overemphasis on academic results and providing students with more opportunities to discover and develop their strengths and interests.

As announced by MOE, the changes to PSLE Scoring and Secondary 1 Posting are part of this larger shift and aims to:

- Reduce the fine differentiation of students at a young age based on examination scores
- Reflect students' individual level of achievement, regardless of how his peers have done
- Encourage parents and students to select schools based on their suitability for the child's learning needs, talents and interests.

The PSLE changes alone will not be enough. All of us—educators, parents and the community-at-large—need to play our part in making this paradigm shift to free up time and space for holistic education. Let us work together to write the next chapter of this story.

For more details on the PSLE changes, please visit the [MOE PSLE microsite](#).





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Staff Movement

The school would like to welcome **Ms Jobina Tan**, who has joined the school as Vice-Principal (Admin) on 1 August 2016.

Infrastructure

We are pleased to share that West Grove Primary School (WGPS) is one of eight schools selected for PUB's project on the Implementation of Rain Gardens. Construction work has commenced in May 2016 and is slated to complete by 2 November 2016 (Substantial Completion Date). Works will be carried out by PUB's appointed Consultant and Contractor. The Rain Gardens provides a new outdoor environment for students to learn about water and beautifies the school's landscape and encourages habitat-creation for biodiversity.

Haze

In view of the current hazy weather conditions, the school will monitor the PSI and PM2.5 reading and take the necessary precautions. While the school has deployed air-purifiers for use within the classrooms when the PSI readings are above 100, we would like to advise parents to provide their child with a mask for use during recess periods and after school. If your child has pre-existing heart or lung conditions, please ensure they have their medication with them daily (e.g. students with asthma to carry their inhalers).



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Schedule of Key Events for Term 4 2016		
Date	Activity	Remarks
12 Sep (Mon)	Hari Raya Haji	Public Holiday
16 Sep (Fri)	PSLE Listening Comprehension	No school for P1 – P5 pupils
29 Sep (Thu)	PSLE Written (English)	
29 Sep (Thu)	Home-Based Learning (HBL) for P3 pupils	P3 pupils do not come to school
30 Sep (Fri)	PSLE Written (Maths)	
30 Sep (Fri)	Home-Based Learning (HBL) for P4 pupils	P4 pupils do not come to school
3 Oct (Mon)	PSLE Written (Mother-Tongue)	
3 Oct (Mon)	Home-Based Learning (HBL) for P5 pupils	P5 pupils do not come to school
4 Oct (Tue)	PSLE Written (Science)	
5 Oct (Wed)	PSLE Written (Higher Mother-Tongue)	
7 Oct (Fri)	Children’s Day Holiday	School Holiday
10 Oct (Mon)	Home-Based Learning (HBL) for P1 & P2 pupils	P1 & P2 pupils do not come to school
17 Oct – 20 Oct (Mon – Thu)	PSLE Marking	All pupils do not come to school
18 Oct – 19 Oct (Tue – Wed)	GEP Selection Test	For selected P3 pupils only
28 Oct (Fri)	Eve of Deepavali	All Hindu pupils and staff to be dismissed at 10am
31 Oct (Mon)	Deepavali Holiday in lieu	No school for all pupils
11 Nov (Fri)	Admin Day & P6 Graduation Day	No school for P1 – P5 pupils
18 Nov (Fri)	Honours Day	Only prize-winners and other selected pupils need come to school
December School Holidays (19 Nov 2016 – 3 Jan 2017)		



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School-based Assessment Dates (Term 4)

Assessment	Date	Level	Timing
Science Practical	19 Sep	P3	During curriculum
Science Practical	21 Sep	P4	During curriculum
Science Practical	22 Sep	P5	During curriculum
SA 2 Oral (EL&MT)	10 Oct	P3	During Curriculum
SA2 Oral (MT)	10 Oct	P4	After Curriculum
SA2 Oral (EL)	11 Oct	P4	After Curriculum
SA 2 Oral (EL&MT)	12 Oct & 13 Oct	P5	After Curriculum
SA 2 Oral (EL&MT)	13 Oct & 14 Oct	P2	During Curriculum
SA2 English LC & Paper 1 (P2 to P5) & Spelling (P2)	25 Oct	P2 – P5	During Curriculum
SA2 Mother Tongue LC & Paper 1 (P2 to P5) & Spelling (P2)	26 Oct	P2 – P5	During Curriculum
SA2 Higher Mother Tongue	27 Oct	P5	During Curriculum
SA2 English	1 Nov	P2 – P5	During Curriculum
SA2 Maths	2 Nov	P2 – P5	During Curriculum
SA2 Mother Tongue	3 Nov	P2 – P5	During Curriculum
SA2 Science	4 Nov	P2 – P5	During Curriculum