



WEST GROVE PRIMARY SCHOOL

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Through the Principal,
Mrs Chandler Jay Siva

24 March 2023

Dear P1 Parents/Guardians,

Welcome back to West Grove Primary School!

We hope you have had a rejuvenating and meaningful March holiday with your child.

As we embark on our exciting journey this term, let us focus on **student outcomes**. While it is important that the children achieve good academic grades, it is equally important for children to be of **good character** and be equipped with social emotional competencies that help them achieve their personal goals.

Research shows that the **psychological factors** encapsulated in PROSPER are critical for achieving positive learning outcomes and ongoing academic success. Such psychological factors can include children's **perception**. Children may view their intelligence as a fixed quantity that they either possess or not (**fixed mindset**) or a malleable quantity that can be increased with effort and learning (**a growth mindset**).

A growth mindset is having the belief that we can actually improve our intelligence and strengthen our skills by putting in effort and facing challenges. Students with a **fixed mindset** believe their intellectual ability is a limited entity that can lead to destructive thoughts, negative feelings (e.g. humiliated) and negative behaviour (giving up). In contrast students with a **growth mindset** will often perceive the same challenge or setback as an opportunity to learn. They respond with constructive thoughts (e.g. maybe I need to change my strategy or try harder); positive feelings (excited by the challenge) and positive behaviour (e.g. persistence). Children who have a growth mindset have been shown to be happier, healthier, and achieve more in life.

Instilling principles of a growth mindset in your child from a young age can set them up for a life of success by encouraging him or her to:

- Take risks.
- Welcome new experiences.
- Enjoy the process and understand the value of learning.
- Face challenges with a positive attitude.
- Work hard.
- Learn from his or her mistakes.

Nurturing Wisdom & Grace Report

The removal of the weighted assessment for P1 and P2 students from 2019 onwards aims to moderate the over-emphasis on academic results and allow students to be more engaged in learning without having to worry about examinations and grades.

Instead, there will be a series of formative assessments conducted to help students understand their level of understanding and achievement for each subject so as to identify the learning gaps and close them. In addition, teachers will also feedback on the students learning dispositions through the school's Nurturing Wisdom & Grace Report.

Learning dispositions are positive behaviours and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning. The school hopes to cultivate the right learning dispositions and values of our students from a young age so that they will have a more positive start to their education, focusing on discovery, joy of learning and holistic development.

Portfolio

Besides providing information about your child's progress through the mid-year and end-of-year report cards in the report book, you will also receive information about your child's progress and achievement in the various areas of learning compiled in your child's portfolio file. There will be a selection and organisation of a purposeful collection of your child's independent work to chart your child's progress as well as samples of his/her best work in his/her portfolio. With all the information provided, we hope to provide a fuller picture of your child's progress and learning throughout the year.

Programme for Active Learning (PAL)

The Programme for Active Learning (PAL) is an integral part of the Primary 1 and 2 curriculum that aims to broaden the learning experiences of our students through play.

The 3 main objectives of PAL are to:

- a) provide students with broad exposure and experiences through fun and varied activities areas:
 - Sports & Games and Outdoor Education, and
 - Performing Arts (Music and Dance) and Visual Arts
- b) facilitate holistic development of students in the 5 domains, that is moral, cognitive, physical, social and aesthetics
- c) provide varied avenues for students to develop social and emotional competencies

The 2 board areas of sports & Games and outdoor Education, and Performing Arts and Visual Arts are selected as they provide platforms for experiential learning and

opportunities for learning experiences to acquire a range of skills as well as interaction with their peers.

Collectively, these experiences are building blocks that allow our students to practise the school values of Resilience, Responsibility, Respect, Integrity, Commitment and Kindness, as well as develop into confident, curious, creative and cooperative students.

For this year, as part of the P1 PAL Visual Arts programme, the students will be going on a learning journey to River Wonders in Term 3. More information will be provided nearer to the date of the outing.

Warm regards,



Mrs Teng-Lim Suat Lay
Year Head (P1 & 2)

Schedule of Key Events for Term 2

Date	Activity	Remarks
7 Apr	Good Friday Public Holiday	No school for all students
21 Apr	Early Dismissal for Muslim Students	
22 Apr	Hari Raya Puasa Public Holiday	
24 Apr	School Holiday in lieu of Hari Raya Puasa	No school for all students
1 May	Labour Day Public Holiday	No school for all students
17 – 26 May	Annual Health Screening for Students	During Curriculum
24 May	P1 to P6 E-Parent Teacher Meeting (E-PTM)	8am to 4pm No school for all students
25 May	P1 to P6 E-Parent Teacher Meeting (E-PTM)	2pm to 5.30pm School as usual for all levels
26 May	Fitness Fiesta	During Curriculum
June School Holidays (27 May to 25 June)		