



WEST GROVE PRIMARY SCHOOL

1, JURONG WEST STREET 72, SINGAPORE 649223

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Through the Principal,
Mrs Chandler Jay Siva

29 March 2022

Dear P5 Parents/Guardians,

Welcome back to West Grove Primary School!

We hope you have had a rejuvenating and meaningful March holiday with your child. With Safe Management Measures (SMM) still in place for COVID-19, the school will continue to plan for engaging and enriching experiences for your child in term 2.

Since 2019, the Student Development Department (SDD) has adopted the **PROSPER** framework (T. Noble and H. McGrath) to guide us in our students' wellbeing programmes, where we Encourage **Positivity**, Build **Relationships**, Facilitate **Outcomes**, Focus on **Strengths**, Foster a sense of **Purpose**, Enhance **Engagement** and Teach **Resilience**.

As we embark on our exciting journey this term, let us focus on **student outcomes**. Outcomes involve making progress towards goals and feeling capable to do schoolwork. This is the time your child should be reviewing his/her goal in studies for the year and understand that accomplishment depends on hard work and effort. Being persistent and having a "growth mindset" are all part of this learning journey. We encourage parents to work closely with your child and his/her teachers to focus on building good learning attitudes and habits and to celebrate every accomplishment in a wide range of school-based outcomes (both academic and co-curricular).

Assessment Matters

Primary School Leaving Examination (PSLE) Scoring

Over the years, our education system has changed to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Primary school's PSLE scoring changes were introduced in 2021 to reduce an over-emphasis on academic results. The PSLE Score replaces the T-score Aggregate. The PSLE changes aim to:

- Reduce fine differentiation of students' examination results at a young age based on scores
- Recognise a student's achievement regardless of how his/her peers have done
- Encourage families to choose secondary schools holistically based on students' strengths, interests and abilities.

This will allow students to focus on their own learning and develop their strengths and abilities, rather than comparing themselves to their peers.

PSLE Scoring System - Achievement Levels

Since 2021, PSLE results have been presented using Achievement Levels (AL). Each subject will be scored using 8 AL (as shown in the table below), with AL 1 being the best score and AL 8 being the lowest score. Your child's PSLE score will be a sum of the scores for all four subjects. This information can also be found in your child's Student Handbook on page 19.

AL	Raw Mark Range
1	≥ 90
2	85 – 90
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Assessments in Term 2

The dates and topics of the assessments to be held in Term 2 are as follows. I hope that the information will better help your child in planning for his/her revision.

In the event of an absence on the day of the assessment, your child needs to produce a **medical certificate or have a valid reason with supporting documents**. Please note that there will be **no make-up assessment**.

Students who are on Stay Home Notice (SHN), isolation orders or are unwell with flu-like symptoms such as fever, running nose, sore throat and cough will not be allowed to take the assessments for the full duration of the SHN, isolation order or MC. Please keep your child at home and ensure that there is a negative swab test result (if any) before returning to school.

Students who are on Health Risk Notice (HRN) will be allowed to take the assessments if they test negative on a self-administered ART before coming to school for each assessment.

Do inform your child's form teacher in such events.

Date	Subject	Format of Paper	Topics
25 April 2022 Monday	English Language <u>Oral</u> 5A, 5E & 5F • 2.00 p.m. – 5.30 p.m.	<u>Standard Paper</u> • Reading Aloud (1 reading passage, 10 marks) • Picture Stimulus and Open-ended	• Reading Aloud • Stimulus-Based Conversation

	<p><i>*More details will be provided at a later date</i></p>	<p>Conversation Questions (20 marks)</p>	
	<p><u>Mother Tongue Language e-Oral</u> 5B, 5C & 5D <ul style="list-style-type: none"> • 2.00 p.m. – 5.30 p.m. <i>*More details will be provided at a later date</i></p>	<p><u>Standard Paper</u></p> <ul style="list-style-type: none"> • Reading Aloud (1 reading passage, 20 marks) • Video Conversation (3 Questions, 30 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation
<p>26 April 2022 Tuesday</p>	<p><u>English Language Oral</u> 5B, 5C & 5D <ul style="list-style-type: none"> • 2.00 p.m. – 5.30 p.m. <i>*More details will be provided at a later date</i></p>	<p><u>Standard Paper</u></p> <ul style="list-style-type: none"> • Reading Aloud (1 reading passage, 10 marks) • Picture Stimulus and Open-ended Conversation Questions (20 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation
	<p><u>Mother Tongue Language e-Oral</u> 5A, 5E & 5F <ul style="list-style-type: none"> • 2.00 p.m. – 5.30 p.m. <i>*More details will be provided at a later date</i></p>	<p><u>Standard Paper</u></p> <ul style="list-style-type: none"> • Reading Aloud (1 reading passage, 20 marks) • Video Conversation (3 Questions, 30 marks) 	<ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation
<p>10 May 2022 Tuesday</p>	<p>Mathematics</p>	<p><u>Paper 1 (Calculators not allowed)</u></p> <ul style="list-style-type: none"> • 7 MCQ Questions (10 marks) • 8 Short Answer Questions (12 marks) <p><u>Paper 2 (Calculators allowed)</u></p> <ul style="list-style-type: none"> • 3 Short Answer Questions (6 marks) • 4 Long Answer Questions (12 marks) 	<ul style="list-style-type: none"> • Whole Numbers up to 10 million • Operations of Whole Numbers • Fractions • Area of Triangles • Ratio • Average • Heuristics
<p>12 May 2022 Thursday</p>	<p>Standard Science</p>	<ul style="list-style-type: none"> • 6 MCQ Questions (12 marks) • 3 Open-ended Questions (8 marks) 	<ul style="list-style-type: none"> • Energy in Food • Forms & Uses of Energy • Sources of Energy

13 May 2022 Friday	Higher Chinese Language • Topical Assessment	• 10 Open-ended Questions (30 marks)	• Units 1 - 9
	Higher Malay Language • Topical Assessment	• 2 Fill in the Blanks Questions (4 marks) • 10 Open-ended Questions (26 marks)	• Units 1 - 4
	Higher Tamil Language • Topical Assessment	• 4 Fill in the Blanks Questions (8 marks) • 2 Short Response Questions (4 marks) • 7 Open-ended Questions (18 marks)	• Units 1 - 5

Academic Reflection

Reflection is an important aspect in learning and character development. Reflection allows us to take a step back, think through our actions and realise the impacts or consequences of it. The school hopes to cultivate Socio-Emotional (SE) competencies and a growth mindset in our students using academic reflections. Students will reflect on their academic achievement after each assessment. Students will be guided to reflect on their strengths, areas of growth and steps they can take to achieve their personal targets to promote SE competencies like self-awareness, self-management and accountability in their own learning.

The academic reflection will be returned with the assessment papers for your reference and acknowledgment. Do make use of it to support your child's growth and progress.

Do leave your name and number at 6267 9234 if you have any queries. I will get back to you as soon as I can.

Warm regards,



Mr Chong
Year Head (P5 and P6)

Schedule of Key Events for Term 2

Date	Activity	Remarks
15 Apr	Good Friday Public Holiday	No school for all students
25 Apr	TA1 Oral P5 English TA1 e-Oral P5 Mother Tongue	2.00pm – 5.30pm (To be confirmed) 5A, 5E & 5F students 2.00pm – 5.30pm (To be confirmed) 5B, 5C & 5D students
26 Apr	TA1 Oral P5 English TA1 e-Oral P5 Mother Tongue	2.00pm – 5.30pm (To be confirmed) 5B, 5C & 5D students 2.00pm – 5.30pm (To be confirmed) 5A, 5E & 5F students
1 May	Labour Day Public Holiday	No school for all students
2 May	School Holiday in lieu of Labour Day	No school for all students
3 May	Hari Raya Puasa Public Holiday	No school for all students
13 May	TA1 & SA1 Higher Mother Tongue Paper 1 and Paper 2	P5 & 6 only
15 May	Vesak Day Public Holiday	No school for all students
16 May	School Holiday in lieu of Vesak Day	No school for all students
25 May	P1 to P6 Parent Teacher Meeting (PTM)	8am to 4pm No school for all students
26 May	P1 to P6 Parent Teacher Meeting (PTM)	2pm to 5.30pm School as usual for all levels
27 May	Fitness Fiesta	All students
June School Holidays (28 May to 26 June)		