



WEST GROVE PRIMARY SCHOOL
1, JURONG WEST STREET 72 SINGAPORE 649223
TEL NO: 62679234 FAX NO: 62679235

Through the Principal,
Mrs Chandler Jay Siva

26th March 2021

Dear P4 Parents/Guardians,

Welcome back to West Grove Primary School!

We hope you have had a rejuvenating and meaningful March holiday with your child. With Safe Management Measures (SMM) still in place for COVID-19, the school will continue to plan for engaging and enriching experiences for your child in term 2.

Since 2019, the Student Development Department (SDD) has adopted the **PROSPER** framework (T. Noble and H. McGrath) to guide us in our students' wellbeing programmes, where we Encourage **Positivity**, Build **Relationships**, Facilitate **Outcomes**, Focus on **Strengths**, Foster a sense of **Purpose**, Enhance **Engagement** and Teach **Resilience**.

As we embark on our exciting journey this term, let us focus on **student outcomes**. While it is important that the children achieve good academic grades, it is equally important for children to be of **good character** and be equipped with social emotional competencies that help them achieve their personal goals.

Research shows that the **psychological factors** encapsulated in PROSPER are critical for achieving positive learning outcomes and ongoing academic success. Such psychological factors can include children's **perception**. Children may view their intelligence as a fixed quantity that they either possess or not (**fixed mindset**) or a malleable quantity that can be increased with effort and learning (**a growth mindset**). Students with a **fixed mindset** believe their intellectual ability is a limited entity that can lead to destructive thoughts, negative feelings (e.g. humiliated) and negative behaviour (giving up).

In contrast students with a **growth mindset** will often perceive the same challenge or setback as an opportunity to learn. They respond with constructive thoughts (e.g. maybe I need to change my strategy or try harder); positive feelings (excited by the challenge) and positive behaviour (e.g. persistence).

What causes these mindsets? Several experimental studies found that **praising students for their ability** taught them a fixed mindset (e.g. that's a really high score. You must be smart at these problems). In contrast **praising them for their effort** or the strategy they used taught them a growth mindset and fostered



It is important to note that even **how children are praised**, has a profound impact on their **value system** and mindset towards learning; thereby impacting **student outcomes**.

Semestral Assessment 1 (SA1)

The dates and topics of the Semestral Assessment 1 (SA1) to be held in Term 2 are as follows. I hope that the information will better help your child in planning for his/her revision.

*In the event of an absence on the day of the assessment, your child will need to produce a **medical certificate or have a valid reason with supporting documents**. Please note that there will be **no make-up** for the assessment.

Date	Subject	Topics
26 April 2021 Monday	English Language Oral (during curriculum time)	<ul style="list-style-type: none">• Reading Aloud• Stimulus-Based Conversation
	Mother Tongue Oral (during curriculum time)	<ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation
27 April 2021 Tuesday	Listening Comprehension (English Language & Mother Tongue)	<ul style="list-style-type: none">• Listening Comprehension
28 April 2021 Wednesday	English Language Paper 1	<ul style="list-style-type: none">• Continuous Writing
29 April 2021 Thursday	Mother Tongue Paper 1	<ul style="list-style-type: none">• Composition
6 May 2021 Thursday	English Language Paper 2	<ul style="list-style-type: none">• STELLAR Units 1 to 5
7 May 2021 Friday	Mathematics	<ul style="list-style-type: none">• Whole Numbers to 100 000• Multiplication & Division of Whole Numbers• Fractions• Angles• Geometrical Figures• Heuristics
10 May 2021 Monday	Mother Tongue Paper 2 : Chinese	<ul style="list-style-type: none">• Units 1 to 9



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10 May 2021 Monday	Mother Tongue Paper 2 : Chinese	<ul style="list-style-type: none">• Units 1 to 9
	Mother Tongue Paper 2 : Malay	<ul style="list-style-type: none">• Units 1 to 5
	Mother Tongue Paper 2 : Tamil	<ul style="list-style-type: none">• Units 1 to 5
11 May 2021 Tuesday	Science	<ul style="list-style-type: none">• P3 Topics• P4 Topics• Matter• What is a System• Your Amazing Body• Plants & Their Parts

Academic Reflection

Reflection is an important aspect in learning and character development. Reflection allows us to take a step back, think through our actions and realise the impacts or consequences of it. The school hopes to cultivate Socio-Emotional (SE) competencies and a growth mindset in our students using academic reflections. Students will reflect on their academic achievement after each assessment. Students will be guided to reflect on their strengths, areas of growth and steps they can take to achieve their personal targets to promote SE competencies like self-awareness, self-management and accountability in their own learning.

The academic reflection booklet will be returned with the assessment papers for your reference and acknowledgment. Do make use of it to support your child's growth and progress.

Nurturing Wisdom & Grace Report

At the end of this term, students will receive a Nurturing Wisdom & Grace Report which provides feedback on students' disposition towards learning. Learning dispositions are a set of positive behaviour and attitudes that help lay a strong foundation for children to become lifelong learners who find joy in learning. The school hopes to cultivate the right learning dispositions and values in our students from a young age so that they will have a more positive start to their education, focusing on discovery, joy of learning and holistic development.

The report is describes student outcomes that are aligned to the school's vision: Active Minds, Gracious Hearts. The learning dispositions progress in complexity and expectation from Primary 1 through Primary 6 as your child grows up. We



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encourage students to receive the report as useful formative feedback for personal growth. Let us support our children as we uncover each child's strength as well as areas for growth and work towards betterment at each stage of their growth.

Resumption of Swimsafer programme

With the opening of pools and safety management measures in place, the Swimsafer programme for the remaining 5 sessions will resume in Term 2 Week 9 onwards. Please take note that the first 2 sessions are within the curriculum hours in weeks 9 & 10. As for next 3 sessions, it will be during the first week of June holidays. Students will continue to be in their previous 2020 swimming groupings.

However if they have any updated swimming certificates, please provide a copy to their PE teacher. More details will be sent out nearer to the dates via Parents Gateway.

Do leave your name and number at 6267 9234 if you have any queries. I will get back to you as soon as I can.

Warm regards,

Mr Chong
Year Head (P3 and P4)



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Schedule of Key Events for Term 2

Date	Activity	Remarks
2 Apr	Good Friday Public Holiday	No school for all students
1 May	Labour Day Public Holiday	No school for all students
3 May	School Holiday in lieu of Labour Day	No school for all students
13 May	Hari Raya Puasa Public Holiday	No school for all students
22 May	Parent Webinar for Cyber Wellness	
26 May	Vesak Day Public Holiday	No school for all students
27 May	P1 to P6 Parent Teacher Meeting (PTM)	8am to 4pm No school for all students
28 May	P1 to P6 Parent Teacher Meeting (PTM) With Mother Tongue Teachers Only	2pm to 5.30pm School as usual for all levels
June School Holidays (29 May to 27 June)		