



WEST GROVE PRIMARY SCHOOL
1, JURONG WEST STREET 72 SINGAPORE 649223
TEL NO: 62679234 FAX NO: 62679235

9 Jan 2017

Dear Parents,

Season's Greetings to you and your loved ones. I hope that you have enjoyed good moments with your children during the school holidays. We are very delighted to welcome our children back to school and we look forward to another wonderful year of learning together.

We will continue to remain committed to our school vision of 'Active Minds, Gracious Hearts', by providing a holistic and learner-centred environment for all our children, with enriching learning opportunities for them to reach their potential and realise their dreams and aspirations. Character development and being anchored on sound moral values will be key areas of focus. We wish to see our children as a self-directed learner, a confident person, an active contributor and a concerned citizen.

This can only be achieved if our children find JOY in their learning. They must be happy coming to school, they must be happy interacting with their teachers and friends. They must participate actively in all school programmes and events. Hence our teachers would engage them fully through a sound curriculum and differentiated pedagogical approaches and in a safe and caring environment. The school will continue to engage parents to be more involved in the learning of their children. Both parents and teachers must continue to be the inspiration and moral compass for our children to do their best in school.

Staff Updates

We wish to thank the following staff for their contributions to the school and wish them all the best in their new endeavours:

1. Mrs Hassan
2. Mdm Charlene Chu
3. Mdm Fan Fang
4. Mdm Teo Lee Ying
5. Mdm Chua Geok Pei
6. Mdm Rosnidar
7. Mrs Magdalene Poh

We are also pleased to welcome the following staff to our school:

- Ms Chua Hock Yen
- Mr Ong Chee Keong
- Ms Wu Xiaowei
- Mdm Ong Pang Ling
- Mdm Eng Yew Soo
- Ms Ong Pei Ting
- Mrs Selvarani



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Contacting our Staff

You can contact our staff through phone (General Office hotline: **62679234**) from 7.00 am to 5.30 pm (Mon to Fri) or through email. Email addresses of our staff are listed on the school's website at <http://www.westgrovepri.moe.edu.sg/>

Dual Vehicular Lanes for Morning Arrivals

The school has reviewed the morning traffic situation and has decided to allow two vehicles to enter through the Main Gate (you will see a demarcation of the lanes as shown in the picture below) to better manage congestion.



Safety & Security Information

The school has included important information about safety and security in the Student's Handbook (Pg 15 – 16). We would like to highlight the importance of Bicycle Safety and urge all students who are cycling to school to observe the rules stated in the handbook.

Expanded Student Care Centre (SCC) Capacity

To cater to increased demand for our school's SCC, the school has worked with our SCC operator, NASCANS, to make use of classrooms after school hours to accommodate more SCC students. We have also expanded enrolment eligibility to all levels.

School Homework

Homework is a valuable part of schooling. We believe that homework cultivates responsibility, self-discipline and lifelong learning habits. Teachers assign relevant, meaningful and even challenging homework to reinforce classroom learning and to urge children to apply what has been learnt. School leaders and teachers will make a conscious effort to monitor the homework load of our students.



Students who are not able to complete their work in class will need to complete it at home, in addition to the homework that has been assigned. Subject teachers will coordinate the homework assigned to ensure that it is manageable for the students. We seek your understanding that the actual time spent on homework will vary between students due to differences in their study habits and subject proficiency. We encourage you to speak with our teachers if you have a concern about the homework received by your child.

We also urge parents to play a supportive role in ensuring their children have a conducive home environment and spend some time daily to supervise them doing homework.

Dismissal Arrangements

We would like to highlight to our parents the dismissal arrangements for students who leave the school through the gates.

Normal Weather

Gate	Levels using the gate for dismissal	Remarks
Big Gate 1	P3 to P6	This is also the vehicular gate used by vehicles. However, it will be out of bounds to traffic from 1.30pm – 1.45pm daily.
Small Gate 1	P1 and P2	
Gate 2	All levels	
Gate 3	All levels	

Wet Weather

Gate	Wet Weather Arrangements
Gates 1 and 2	Parents waiting at both Gates 1 and 2 will be directed towards the canteen to wait for their children. <ul style="list-style-type: none">• P1 and P2 parents should wait along the canteen corridor next to the field• P3 to P6 parents should wait along the canteen corridor next to the parade square
Gate 3	Parents waiting at Gate 3 will be directed into the school to wait at Classroom Block C corridor for their children



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Road Safety

We would like to seek your cooperation to work with the school in ensuring the safety of students coming to and leaving school. This is especially important as young children may not have skills required to use roads properly and do not always fully appreciate the dangers presented. Their small physique also makes them less visible to motorists.

Here are some pointers that should be noted:

- a. Cooperate with traffic marshals to ensure overall safety and smooth traffic flow.
- b. Reduce vehicle speed and stay alert for pedestrians in the school zone.
- c. Let your child alight only at the designated drop-off point.
- d. Be advised not to violate traffic rules by driving recklessly or making illegal manoeuvres such as turning into the school from the outer lane(s) of the road.
- e. Do not horn indiscriminately.
- f. Help your child alight from the car as quickly as possible.
- g. Reinforce correct road safety behaviour such as using the pedestrian crossing, and avoiding jaywalking or using a handphone while crossing.
- h. Remind your children to practise the kerb drill before crossing - "look right, look left, look right again, ensure all vehicles have stopped, raise your hand high up and cross the road briskly".
- i. If your child must cycle to school, ensure that he knows safe cycling rules and is a competent cyclist. We also strongly encourage the use of protective apparels (e.g. helmet)

Attachments:

- 2016 Schedule of Key Events for Term 1
- 2016 PSLE Schedule (Tentative)
- 2016 P1 and P2 Graded Assessments Schedule

Learning should be a joy and full of excitement. It is life's greatest adventure --Taylor Caldwell

Learning is a treasure that will follow its owner everywhere – Chinese proverb

Wishing you all the best!

Best Wishes
Mrs Chandler Jay Siva
Principal



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Schedule of Key Events for Term 1

Date	Activity	Remarks
6 Jan	Temperature Taking Exercise	Students to bring thermometers. P1 students will be issued new thermometers from the school.
12 Jan	Online CCA Option and Consent Forms will be made available	For P2 and P3 students only
27 Jan	Chinese New Year Celebrations	Please note that school hours are from 7.30am to 10.00am
30 – 31 Jan	Chinese New Year (Holiday in lieu)	No school for all students
21 Feb	Photo-Taking Exercise for P1 and P6 students (for Student Smart Card)	
25 Feb	SBB Briefing for P4 Parents	8.30am – 9.30am (Hall)
	PSLE Briefing for P6 Parents	9.45am – 12.00pm (Hall)
1 Mar	P6 CA Higher Mother Tongue	
	P6 CA Fn Mother Tongue Oral only	
2 Mar	P6 CA English / Fn English	
3 Mar	P6 CA Maths / Fn Maths	
6 Mar	P6 CA Mother Tongue / Fn Mother Tongue	
7 Mar	P6 CA Science / Fn Science	
10 – 11 Mar	P4 Camp	
13 Mar – 14 Mar	P6 Study Camp	8.30am to 1.00pm for both days
<i>March School Holidays (13 March to 19 March)</i>		

PSLE Exam Dates (Tentative)	
PSLE Oral Exam	17 August & 18 August
PSLE Listening Comprehension	15 September
PSLE Written Exam	28 September – 4 October
PSLE Marking Exercise	19 October – 24 October



Graded Assessment for P1 and P2

Primary 1

Subject	Semester 1	Semester 2
English	<ul style="list-style-type: none">• Listening Comprehension (Term 2)• Reading (Term 2)• Topical Assessment 1 (Term 2)	<ul style="list-style-type: none">• Show and Tell (Term 3)• Listening Comprehension (Term 3)• Topical Assessment 2 (Term 3)• Listening Comprehension (Term 4)• Writing (Term 4)• Topical Assessment 3 (Term 4)
Mathematics	<ul style="list-style-type: none">• Topical Test 1(Term 2)• Authenticity (Term 2)	<ul style="list-style-type: none">• Topical Test 2 (Term 3)• Authenticity (Term 4)• Topical Test 3 (Term 4)
Mother Tongue	<ul style="list-style-type: none">• Listening Comprehension (Term 2)• Oral (Term 2)• Topical Test 1 (Term 2)	<ul style="list-style-type: none">• Listening Comprehension (Term 3)• Oral (Term 3)• Reading Comprehension (Term 3)• Listening Comprehension (Term 4)• Oral (Term 4)• Topical Test 2 (Term 4)

Primary 2

Subject	Semester 1	Semester 2
English	<ul style="list-style-type: none">• Listening Comprehension (Term 1)• Topical Assessment 1 (Term 1)• Reading (Term 2)• Topical Assessment 2 (Term 2)	<ul style="list-style-type: none">• Show and Tell (Term 3)• Topical Assessment 3 (Term 3)• Semestral Assessment 2 (Term 4)
Mathematics	<ul style="list-style-type: none">• Topical Test 1(Term 1)• Authenticity (Term 2)• Topical Test 2 (Term 2)	<ul style="list-style-type: none">• Authenticity (Term 3)• Topical Test 3 (Term 3)• Topical Test 4 (Term 4)• Semestral Assessment 2 (Term 4)
Mother Tongue	<ul style="list-style-type: none">• Listening Comprehension (Term 1)• Topical Test 1 (Term 1)• Oral (Term 2)• Topical Test 2 (Term 2)	<ul style="list-style-type: none">• Listening Comprehension (Term 3)• Reading Comprehension (Term 3)• Semestral Assessment 2 (Term 4)